

Evaluation Subcommittee Minutes – May 24, 2006

Present: Penny Thomas, Kelli Crovo, Ken Kellner, Louis Ritz, Kyle Rarey, Lynn Romrell, Cynthia Karle, Donna Duckworth **Guests:** John Meuleman, Robert Hatch
Recording: Adrienne Cullins

Dr. Meuleman began by discussing a new fourth year required elective on Geriatrics. The elective teaches students how to treat frail older people with interdisciplinary approach. Dr. Kellner felt that the syllabus was very well written and could possibly be used as an example of what the committee is looking for. Dr. Ritz wanted to know if there is anything specific on the teaching of death and dying. Dr. Meuleman explained that the students at the VA hospital will be part of a palliative care team. There will not be any other end of life teaching. Dr. Rarey asked Dr. Meuleman where professionalism is in the syllabus as an objective (2.7). There appears to be some redundancy in the description. Dr. Meuleman stated that is was there for emphasis. Dr. Ritz asked Dr. Meuleman to define “high touch”. Dr. Meuleman defined “high touch” as spending time with the patient not just at a computer. Dr. Meuleman welcomes feedback on the syllabus. Dr. Rarey pointed out that the syllabus should include a reminder to do patient logs.

Dr. Romrell briefly discussed the plans for a new medical education building that is in the works.

Dr. Hatch was commended for his highly score course report and syllabus. Dr. Rarey asked how feedback is given during the preceptorship. Dr. Hatch stated that Dr. Rooks wanted the preceptors and the students to draw up a contract that would be adhered to during the preceptorship. He stated that there was 50% compliance among the preceptors. There was 98-99% compliance on students doing patient histories. Dr. Kellner suggested that maybe giving the preceptors some type of recognition might give them incentive to give more feedback to students. Dr. Rarey pointed out the Dr. Hatch’ syllabus was written according to the old format. Dr. Hatch stated that he would conform to the new format this year.

The next meeting will be June 14. We will discuss the assessment data of the Neuroscience course, meet with Dr. Sistrom, go over the Graduation questionnaire data, and align the course guidelines with the course assessment instrument.

The meeting adjourned at 12:55