

Evaluation Subcommittee
9/13/06

Present: Drs. Rarey, Kellner, Hahn, Ritz, Stevens, Romrell, Novak, Duckworth, Lou Ann Cooper

Dr. Rarey announced that Melanie Hagen will become a member of the Evaluation Subcommittee. There were two items that were discussed: the five second year springs courses (EPC II, EPC IV, EBM, Clin. Dx, and Systemic Path.) It was noted that all courses with the exception of one were scored very highly. Dr. Rarey reminded the committee that course that have been scored at three or above are considered on track. The second item to be discussed was Dr. Davidson's suggestion for the direction of the Evaluation Subcommittee. It was pointed out that he had six recommendations:

1. Assess acquisition of learning objectives with specific questions
2. As appropriate for the course, assess faculty feedback regarding the course and its ability to a. prepare them for teaching and b. meet the learning objectives.
3. Decide how to address content in courses and clerkships, including how to best use data from patient logs.
4. Discuss ways to individualize course and clerkship evaluations so that they provide meaningful information to directors.
5. A useful start for this might be to poll course and clerkship evaluations so that they provide meaningful information
6. Consider alternative ways to summarize conclusions that are more statistically valid (this may include narrative and not numerical summaries)

It was stated that faculty feedback is a good idea, but some faculty may give overly positive input and not reflect on how they really feel. It is important that the course is designed and executed so that the objectives have been met. How do we utilize that AAMC Graduation Questionnaire? The overall end product is what is important. It was suggested that somewhere in the four year there be an elective offered that correlates the basic science knowledge learned in the first two years with the clinical aspect of the fourth year clerkships. It was suggested that maybe somehow the master educators could go back to basic science course to reiterate what is learned in that setting. It was also suggested that there be more faculty development opportunities to help faculty with good test question writing skills. It was stated that there should be better opportunities to utilize Ed-2 data.

The next meeting will be Sept. 22, 2006.

Meeting adjourned at 12:50PM