

Minutes
Evaluation Subcommittee
January 11, 2006
R1-106
12:00 p.m.

Attendance: **Drs.** Duckworth, Hahn, Kellner, Rarey, Ritz, Stevens; Ms. Cooper and Ms. Karle
Students- Penny Thomas; Guests- Dr. Davidson, Course Director for IFH and Dr. Averbuch,
Course Director for Human Behavior **Staff** Marie Coleman (recording)

Dr. Rarey welcomed Dr. Rick Davidson to the meeting to discuss his course, Interdisciplinary Family Health (IFH). Dr. Davidson began by telling the Evaluation Subcommittee that the reason the syllabus submitted than the one distributed is that they are different. The correct course syllabus is the one that is distributed. The online syllabus is in blackboard. Dr. Davidson said that he printed a copy of the syllabus and submitted it to the committee and that the syllabus meets the guidelines, goals and objectives in full.

Dr. Rarey asked how the learning objectives are evaluated and how students are assessed. Dr. Davidson stated that an orientation DVD is played that states how assessment will be provided. Ms. Cooper stated that there needs to be a link between the methods of evaluation and the competencies. Dr. Davidson agreed. Dr. Rarey asked Dr. Davidson how feedback to students is addressed. Dr. Davidson stated that students have asked for feedback after an assignment is submitted, so now a small group leader can submit feedback immediately, and are encouraged to do so. This year, feedback will be written, whereas last year it was not. IFH is one course that is taken over 2 semesters. Dr. Ritz stated that the student's evaluations of the course were low. Dr. Davidson stated that he had another evaluation that had higher scores. Dr. Rarey asked why this was not included in the report. Dr. Kellner asked if there is an improvement in the clerkships as a result of IFH? Dr. Kellner also stated that the objectives of the course should be reevaluated.

Dr. Rarey welcomed Dr. Averbuch, course director for Human Behavior to the meeting to discuss his course. Dr. Averbuch was asked about how student mastery of given competencies are evaluated. Dr. Averbuch stated that he was having difficulty in assessing all competencies in every setting. Dr. Duckworth stated that one cannot evaluate every competency in every setting. Dr. Averbuch stated that the tests were multiple choice and achieving a passing grade in small group consisted of being in attendance. Dr. Rarey asked Dr. Averbuch to address the competencies in student performance. Dr. Averbuch said that a student fills out an evaluation form and is to bring it to the small group leader. Dr. Rarey asked that the form be placed into the syllabus. As for the written report, Dr. Rarey noted that there were an overwhelming amount of A's for the course. Dr. Averbuch stated that as it was his first year of teaching and he may have been too lenient. Ms. Cooper asked if the course should be pass/fail. Dr. Averbuch replied that it was too soon for him to determine. It was suggested that Dr. Averbuch add short answer and essay questions to the tests in order to see how students perform without prompts.

Meeting was adjourned at 1:00 p.m.